

AMY L. KELLY

Phone: (708) 269-0874

E-Mail: akelly81@outlook.com

10738 Willow Ave.
Mokena, IL 60448

EDUCATION

Ed.D. Lewis University

Romeoville, IL

Doctor of Education: Educational Leadership for Teaching and Learning

Dissertation: *Student Voice and Standardized Assessment: Uncovering Control and Regulation of Students through Governmentality*

Committee: Dr. Lauren Hoffman (chair), Dr. Bradley Porfilio, Dr. William Reynolds

2017

M.A. Governors State University

University Park, IL

Master of Arts Degree in Educational Administration

2009

B.S. Eastern Illinois University

Charleston, IL

Bachelor of Science Degree in Special Education with dual certification in Elementary Education

Minor: English

2005

American College of Education

English as a Second Language Endorsement

2010

ACADEMIC POSITIONS

Associate Professor, College of Education Governors State University
Governors State University, University Park, IL

2025-

Assistant Professor, College of Education Governors State University
Governors State University, University Park, IL

2019-2025

Half-Time Assistant Professor, School of Education & Health Sciences
North Central College, Naperville, IL

2018-2019

Adjunct Professor, Special Education Program
Trinity Christian College, Palos Heights, IL

2018

First Grade Teacher
Ridge Central Elementary School, Chicago Ridge, IL

2016-2018

Third Grade Teacher
Ridge Central Elementary School, Chicago Ridge, IL

2008-2016

Intermediate Cross-Categorical Special Education Teacher
Ridge Central Elementary School, Chicago Ridge, IL

2005-2008

COURSES TAUGHT

2019-2025	<u>Governors State University</u> EDEC 4560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades EDEC 4561: Field Experience 2, Preprimary EDEC 4570: Literacy in Early Childhood Education EDEC 4571: Field Experience 3 Literacy in Primary EDEC 4581: Field Experience 4 Math, Science & Social Studies in Primary EDEC 4999: Early Childhood Student Teaching EDEC 4899: Practicum in Early Childhood EDEC 8810: Research & Issues in Education I EDEC 8811: Research & Issues in Education II EDEC 6570: Literacy in Early Childhood Education EDEC 6571: Field Experience 3 Literacy in Primary EDEC 6581: Field Experience 4 Math, Science & Social Studies in Primary EDEC 3570: Assessment and Differentiated Instruction in Early Childhood EMED 4999: Elementary Education Student Teaching EDEC 8999: Early Childhood Student Teaching EDEC 4580: Math Methods in Early Childhood Education
2018-2019	<u>North Central College</u> EDN 436: Teaching Methods for Students with Special Learning Needs EDN 430: Characteristics of Students with High Incidence Disabilities EDN 530: Characteristics of Students with High Incidence Disabilities EDN 434: Psychological Diagnosis and Educational Assessment of Children with Special Learning Needs EDN 538: Psychological Diagnosis and Educational Assessment of Children with Special Learning Needs EDN 432: Methods of Teaching Students with High Incidence Disabilities EDN 532: Methods of Teaching Students with High Incidence Disabilities EDN 229: Elementary Teaching I Field Experience EDN 496: Student Teaching Residency
2018	<u>Trinity Christian College</u> SPED 680: Research in Special Education: Research Project Design

PEER-REVIEWED PRESENTATIONS

Kelly, Amy L. (2025, November). *From images to insights: What student teachers reveal through Photovoice*. Poster presentation at NAEYC Annual Conference, Orlando, FL.

Kelly, Amy L. (2025, October). *Seeing to learn: Photovoice as a reflective tool in STEAM education*. Presentation at Illinois Association of Teacher Educators Fall 2025 Conference, National Louis University, Lisle, IL.

Kelly, Amy L. (2025, March). *Images teach: Using photovoice as a reflective and pedagogical tool*. Presentation at the Spring Faculty Professional Development Day: Professional Learning Communities (PLCs), Governors State University, University Park, IL.

Kelly, A.L. (2024, June) *Leveraging photovoice to foster reflection, community, and support among student teachers*. Presentation at Chicago Southland Educator Consortium Annual Conference: Fostering P-22 and IHE Partnerships to Build Educator Retention, Governors State University, University Park, IL

Kelly, A. L. (2024, April). *Photovoice: Reflections in student teaching*. Presentation at the International Conference on Humanities, Social and Education Sciences, San Francisco, CA.

Smith, C. & Dignam, C., & Kelly, A. L. (2024, March). *Navigating the landscape: Artificial intelligence in higher education*. Presentation at the Spring Faculty Professional Development Day: AI Summit, Governors State University, University Park, IL.

Smith, C. & Kelly, A. L. (2023, November). *Nourishing a culture of care*. Presentation at the Illinois Association of Teacher Educators Fall 2023 Conference, Bradley University, Peoria, IL.

Kelly A. L. (2023, February). *Primary teacher educator challenge: Creativity in commercial curricula*. Presentation at the Critical Questions in Education Conference, San Diego, CA.

Peterz-Dent, K. Kelly, A.L., Hisrich, K.E. (2022, January). *Creating inclusive spaces in the digital environment: A reflection on personal bias*. Presentation at the IAFOR International Conference on Education (IICE), Honolulu, Hawaii.

Kelly, A. L. (2021, April). *Student voice and standardized assessment*. Roundtable Paper Session at American Educational Research Association (AERA) Annual Conference 2021. Orlando, FL (Virtual).

Drish, K., Flory, S., Hisrich, K. E., Vujaklija, A. Kelly, A.L., Pennington, L. (2021, April). *Promoting literacy in a virtual world: Success stories of two university student clubs*. Research Day, Governors State University, University Park, IL (Virtual).

Kelly, A.L., Hisrich, K.E., & Peterz-Dent, K. (2021, March). *Understanding diverse perspectives through children's literature: A culturally responsive teaching (CRT) approach*. Presentation at the Illinois Head Start Association (IHSA) Annual Conference (Virtual).

Kelly, A.L. (2020, May). *Student Voice and Standardized Assessment*. Panel Discussion at the Kappa Delta Pi Convocation 2020, (Louisville, KY).

Kelly, A. L., & Hisrich, K. E. (2020, March). *Differentiation Design*. Workshop session at the Student IEA Spring State Conference, Hoffman Estates, IL.

Kelly, A. L. (2020, February). *Case studies of student voice and standardized assessment*. Lecture session at the Conference for Academic Research in Education (CARE), Las Vegas, NV.

Kelly, A. L. (2015, April). *Critical pedagogy in the classroom*. Presentation at the Celebration of Scholarship, Lewis University, Romeoville, IL.

Kelly, A. L. (2014, April). *Education and development of the self*. Presentation at the Celebration of Scholarship, Lewis University, Romeoville, IL.

PUBLICATIONS

Books: Peer Reviewed

Kelly, A. L. (2021). *A Guide to high-stakes standardized testing in the United States: A historical overview*. Leiden: Brill Sense. https://doi.org/10.1163/9789004511736_001

Kelly, A. L. (2019). *The high stakes of testing: Exploring student voice and standardized assessment through governmentality*. Leiden: Brill Sense. <https://doi.org/10.1163/9789004401365>

Book Contribution: Peer Reviewed

Kelly, A., Hisrich, K. E., & Peterz, K. (2024). Activism: Reflecting on human impact. In L. K. Pennington, M. A. Kessler, P. Horst, M. E. Tackett, & D. Fogelsong, (Eds.), *Hollywood or history? An inquiry-based strategy for using film to teach salient societal issues in elementary social studies*. Information Age Publishing.

Journal Publications: Peer Reviewed

Dignam, C., **Kelly, A. L.**, & Smith, C. M. (2026). Coaching the coach: A digital autoethnography of generative AI in teacher and leadership preparation. *International Journal of Technology in Education (IJTE)*, 9(2), 303-325. <https://doi.org/10.46328/ijte.6504>

Kelly, A. (2025). Engaging Student Teachers in Reflective Practice Through Photovoice. *International Journal of Changes in Education*. <https://doi.org/10.47852/bonviewIJCE52025526>

Dignam, C., Smith, C. M., & **Kelly, A. L.** (2025). The Heart and Art of Robotics: From AI to Artificial Emotional Intelligence in STEM Education. *Journal of Education in Science, Environment and Health*, 11(2), 151–169. <https://doi.org/10.55549/jeseh.813>

Kelly, A. L. (2023). Early childhood field experience supervision: Negotiating praxis. *Journal of Educational Supervision*. 6(2). <https://doi.org/10.31045/jes.6.2.3>

Kelly, A. L. (2018). Standardization, assessment, and globalization. *Thresholds in Education*, 41(1), 43-50.

Non-Peer Reviewed

Kelly, A. (2017). A review of Common core dilemma: Who owns our schools, *Critical Questions in Education*, 8(3), 330-333.

Kelly, A. (2016). A review of Brooklyn dreams: My life in public education, *Multicultural Perspectives*, 18(3), 167-169. <https://doi.org/10.1080/15210960.2016.1191282>

Conference Papers: Peer Reviewed

Peterz-Dent, K., Hisrich, K. E., & **Kelly, A.L.** (2022, January). A reflection on personal bias to create an inclusive learning environment. *Proceedings of the IAFOR International Conference on Education (IICE)*. Honolulu, HI, United States: International Academic Forum (IAFOR).

GRANTS

Hisrich, K. E., Pennington, L., Drish, K., Vujaklija, A., **Kelly, A.L.** (November 2020 – May 2021). Enhancing Social and Cultural Perspectives through Literature-Based Activities. CREATE Grant, National Education Association (NEA) Teacher Quality Department of the Center for Great Public Schools. \$1,970.65 over 7 months. (with the Student Education Association at Governors State University), PI: Katy E. Hisrich

CREATIVE WORKS

Kelly, A. L. & Smith C. (2025, September). *Recess for Grown-Ups: Why We All Need Play*. Presentation at 2025 GovState Wellness Week, Governors State university, University Park, IL.

Kelly, A. L. & Smith C. (2025, September). *Awe on the Grounds: Walk, Wonder, Well-being*. Presentation at 2025 GovState Wellness Week, Governors State university, University Park, IL.

Kelly, A. L. (2025, April 15). 5 ways to make a scripted curriculum more engaging. Edutopia. [blog] <https://www.edutopia.org/article/how-make-scripted-curriculum-engaging>

Hisrich, K. E. & **Kelly, A.** (2021). Reflections of EC Teacher Candidates in 1st/2nd Grade Classrooms - Spring 2021, Governors State University [Blog], <https://ecteachercandidates-sp21-govst.blogspot.com/>

HONORS & AWARDS

- Jeannine Klomes Award for Exemplary Service, Governors State University, 2024–2025

- Women's History Month Honoree, Governors State University, 2025

PROFESSIONAL SERVICE

Academic & Program Leadership

Program Coordinator, Early Childhood Education, Governors State University (2023–present)

- Provide academic leadership for undergraduate and graduate Early Childhood Education programs
- Lead curriculum design and revision aligned with national and state standards (NAEYC, IPES, CRTL, Gateways, CEC/DEC)

Institutional Leadership

Co-Chair, Institutional Wellness Committee (IWC), Governors State University (2021–2026)

- Lead faculty senate-established committee advancing campus-wide faculty and staff wellness initiatives
- Coordinate Wellness Week programming and cross-campus wellness projects

Member, General Education Council, Governors State University (2023–2024)

Member, Policy Monitoring Committee, Governors State University (2024–present)

Faculty Hiring & Mentorship

Chair, Unit A Faculty Search Committee, Division of Education, Governors State University (2023)

Member, Faculty Search Committees, Division of Education (2020–2023)

Faculty Mentor & Adjunct Onboarding Support, Division of Education (2019–present)

Accreditation & Curriculum Development

CAEP Accreditation Contributor, Governors State University (2024)

- Contributed to accreditation reporting and data analysis for Early Childhood programs

Curriculum Alignment Lead, Early Childhood Education (2021–present)

External Professional Service

Editorial Board Member, *International Journal of Critical Media Literacy* (2021–present)

Member, Screens in Schools Work Group, Children's Screen Time Action Network (Fairplay) (2025–present)

Member, Early Childhood Work Group, Children's Screen Time Action Network (Fairplay) (2025–present)

Manuscript Reviewer for journals including *Prospects (UNESCO)*, *Learning, Media and Technology, Educational Studies, International Journal of Multicultural Education, Brill Guides to Scholarship in Education*, and *SOJO Journal*

Participant, Illinois State Board of Education (ISBE) CEE Subscoring Policy Working Group (2024–present)

Participant, ECE 5 Bridge to PEL Initiative (2021–2022)

Mentor, Paraprofessional Mentorship Program (2023)

Facilitator, High School Education Pathway Visit, Governors State University (2024)

TEACHING CREDENTIALS

Professional Educators License: Illinois (2005)

IEIN 687434

Approved Endorsements:

- Learning Behavior Specialist I

- Elementary Education
- Elementary Education (Self Contained General Education)
- English
- General Administrative
- English as a Second Language

MEMBERSHIPS

2021-	Member of Illinois Association of Early Childhood Teacher Educators (ILAEECTE)
2019-	Member of National Association for the Education of Young Children (NAEYC)
2018-	Member of International Literacy Association (ILA)
2018-	Member of National Association of Special Education Teachers (NASET)
2006-	Member of Council for Exceptional Children (CEC)